Definity Healthcare Admin Services
www.tseas.wordpress.com
520-248-0899
gtolsen73@hotmail.com

Lyn Olsen, Ph.D., RHIT, CCS, CPC-H, CCS-P, CPC

ICD-9 Physician Coding Course

Dr. Olsen's online ICD-9 Physician Coding Course consists of 30 packets with quizzes accompanying each packet.

BOOKS: There is no textbook required as all information is contained within the packets. Enrolled students will be able to access the packets and quizzes online after obtaining a password from the instructor.

Students must, however, obtain an ICD-9 book to be used in the course. Please use standard versions of the book, which can include a professional edition. National tests generally will not allow the use of other versions either, and there are some differences which will be discussed in the courses.   However, again I emphasize, I do not want you to purchase all new books because within the year they will no longer be applicable if used within the field and they are costly.   A current year coding book is not required; however, it is recommended that the ICD-9 book be as current as possible. In addition, if an older book is used, the student is responsible for defending their answers. The instructor will mark the answers wrong according to the current year's book, but a student can and is encouraged to defend their answers if they used another year's book. In addition, students are always encouraged to argue and defend their answers if they believe they are correct.   In fact, this is the most important aspect of this entire course: that the student learns to think critically and be able to communicate their reasoning to the instructor.

CONTENT: Let's be honest: the goal of this course is not that I will promise you that you will pass the national coding exam, but rather you will be highly proficient in medical coding as part of the reimbursement process in health administration. Armed with this knowledge, you will then, first and foremost, be successfully in the health administration/coding field and obtain good positions and promotions.

This then leads to a discussion about the content of this course. It is comprehensive and it is difficult, so it is not an easy 40-hour course, but my goal as your instructor is to, again, help you be your best and achieve your goals of success. This course was developed from my 15 years of teaching medical coding, medical terminology, medical billing, computerized healthcare systems, and administration to a wide variety of students. Over those years, I have learned much from my students on what makes them successful and that is what is contained in this course. In addition, this course includes my knowledge and experience of having worked in the healthcare and computer fields for many years, as well as from my educational background which includes

a Ph.D. in Higher Education, Master's in Public Administration, Bachelors in Psychology, over 80 credit hours from Pima Community college in healthcare administration and computer technology and another 30 credits from Tacoma Community College where I earned my Associates in Health Information Management and will subsequently be able to sit for the RHIT exam. All of this education and experience has enabled me to earn four national certifications (CCS and CCS-P from AHIMA and CPC-H and CPC from AAPC) and to write two medical coding books for Cengage/Delmar Publishers.

The content of this course includes all chapters of the ICD-9 coding book in addition to medical terminology, disease pathology, and reimbursement.

STRUCTURE AND COST: This course is self-paced course so the time frame for completion is based on the student's availability. The instructor will provide responses to student's emails and expects an answer back including requests for additional information to answers and questions.

Cost is $500 per course and a contract will be issued and a password provided to provide student access to the online course material.
The instructor is available at gtolsen73@hotmail.com.

Course packets include information on:

-Fraud and Abuse
-National Organizations
-Coding Exams
-Abstracting
-Report Formats
-History of Health Administration
-Terminology
-Abbreviations
-Medical Terminology
-Eponyms
-Structure of ICD-9 Book
-Hierarchial Systems
-Sections/Subsections
-Coding Guidelines
-Governmental and Healthcare Organizations
-Regulations
-HIPAA and Confidentiality
-Coding Conventions
-Abstracting
-Auditing
-Reimbursement Issues
-All Types of Health Insurance
-Billing forms

-Linkage of Codes
-Medical Necessity
-Health Record Documentation
-Coding Basic Rules
-Healthcare Careers
-Alphabetical Index
-Tabular Index
-Volume 3 Hospital Coding
-Infectious Diseases
-V Codes
-E Codes
-Morphology Codes
-Neoplasms
-Mental Disorders
-Nervous System and Sense Organs
-Etiology/Manifestations
-Combination and Multiple Coding
-Sequencing
-Excludes and includes
-Coding guidelines and notations
-Degree of Specificity
-Code Digits
-Signs and Symptoms
-Comorbidities and Complications

-Acute and Chronic Conditions
-Late Effects
-Endocrine/Nutritional/Metabolic
-Circulatory Conditions
-Respiratory Conditions
-Digestive Conditions
-Genitourinary Conditions
-Complications of Pregnancy, Childbirth, and the Puerperium

-Diseases Skin and Subcutaneous Tissue
-Diseases of Musculoskeletal and Connective Tissue
-Congenital Anomalies
-Perinatal Conditions
-Signs, Symptoms and Ill-Defined Conditions
-Injury and Poisoning

CPT Physician Coding Course

Dr. Olsen's online CPT Physician Coding Course consists of 30 packets with quizzes accompanying each packet.

BOOKS: There is no textbook required as all information is contained within the packets. Enrolled students will be able to access the packets and quizzes online after obtaining a password from the instructor.

Students must, however, obtain an ICD-9 book and a CPT book to be used in the course. In addition, if you can access a HCPCS book, please do. Please use standard versions of the book, which can include a professional edition. National tests generally will not allow the use of other versions either, and there are some differences which will be discussed in the courses. However, again I emphasize, I do not want you to purchase all new books because within the year they will no longer be applicable if used within the field and they are costly.   A current year coding book is not required; however, it is recommended that the books be as current as possible. In addition, if an older book is used, the student is responsible for defending their answers. The instructor will mark the answers wrong according to the current year's book, but a student can and is encouraged to defend their answers if they used another year's book. In addition, students are always encouraged to argue and defend their answers if they believe they are correct.   In fact, this is the most important aspect of this entire course: that the student learns to think critically and be able to communicate their reasoning to the instructor.

CONTENT: Let's be honest: the goal of this course is not that I will promise you that you will pass the national coding exam, but rather you will be highly proficient in medical coding as part of the reimbursement process in health administration. Armed with this knowledge, you will then, first and foremost, be successfully in the health administration/coding field and obtain good positions and promotions.

Which then leads to a discussion about the content of this course. It is comprehensive and it is difficult, so it is not an easy 40-hour course, but my goal as your instructor is to, again, help you be your best and achieve your goals of success. This course was developed from my 15 years of teaching medical coding, medical terminology, medical billing, computerized healthcare systems, and administration to a wide variety of students. Over those years, I have learned much from my students on what makes them successful and that is what is contained in this course.

The content of this course includes all chapters of the ICD-9 coding book in addition to medical terminology, disease pathology, and reimbursement.

STRUCTURE AND COST: This course is self-paced course so the time frame for completion is based on the student's availability. The instructor will provide responses to student's emails and expects an answer back including requests for additional information to answers and questions.

Cost is $500 per course and a contract will be issued and a password provided to provide student access to the online course material. The instructor is available at gtolsen73@hotmail.com.

Course packets include information on:

-Fraud and Abuse
-National Organizations
-Coding Exams
-Abstracting
-Report Formats
-Abstracting
-Report Formats
-History of Health Administration
-Terminology
-Abbreviations
-Medical Terminology
-Eponyms
-Structure of ICD-9 Book
-Hierarchial Systems
-Sections/Subsections
-Coding Guidelines
-Governmental and Healthcare Organizations
-Regulations
-HIPAA and Confidentiality
-Coding Conventions
-Abstracting
-Auditing
-Reimbursement Issues
-PPO and HMO Health Insurance
-Medicare/Medicaid Insurance
-Other Insurances
-Insurance Follow-up
-Electronic Claim Processing
-Billing Forms
-Linkage of Codes
-Medical Necessity
-RBRVS

-Health Record Documentation
-Coding Basic Rules
-Healthcare Careers
-Alphabetical Index
-Tabular Index
-Office Visits
-Consultations
-Hospital Visits
-Time as a Factor in Codes
-Nursing Home Codes
-Well Checks
-Concurrent Care
-Anesthesia
-Physical Status Modifiers
-HCPCS
-Modifiers
-Appendices
-Level I, II and III HCPCS Codes
-Add-on Codes
-Medicine Codes
-Laboratory Codes
-Pathology Codes
-Radiology Codes
-Surgical Codes
-Integumentary Codes
-Fracture Codes
-Graft Repair
-Orthopedic Surgical Codes
-Burn Codes
-Cardiology Codes
-Cardiac Catheterization Codes
-Obstetric and Gynecological Codes
-Laboratory Panel Codes

-Immunizations and Vaccinations Codes
-Chemotherapy Codes
-Dialysis Codes